**Evaluation form master thesis Educational Sciences and Social Work**

Name student:

Title master thesis:

Name promoter:

Name evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **I.** **Statement of the problem** | **-- / - / 0 / + / ++** | |
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| 1. The subject of the thesis is relevant (social, field of research…). | |
| 2. The choice of the subject is well justified. | |
| 3. The statement of the problem is sufficiently delineated. | |
| 4. The research questions are in accordance with the statement of the problem. | |

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| **II. Review of the literature** | | **-- / - / 0 / + / ++** | |
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| 1. References are made to key sources/publications in the field of research. | | |
| 2. Central research concepts are well clarified. | | |
| 3. Existing theories, conceptual frameworks and/or studies are integrated. | | |
| 4. References included are up to date. | | |
| 5. Sufficient attention is paid to original sources. | | |
| 6. The existing research is approached critically. | | |

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| **III. Methodology** | **-- / - / 0 / + / ++** | |
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| 1. The methodology is adequate to provide answers to the research questions. | |
| 2. The used methodology is well justified. | |
| 3. The research design is sufficiently described.  4. The methodology takes sufficient account of quality criteria such as reliability, consistency, stability, validity, representativeness, transferability, recognisability, completeness, credibility, authenticity, etc. | |
| 5. Research participants, instruments, methods of data analysis are described. | |
| 6. Attention is paid to time management and feasibiliy. | |

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| **IV. Results** | **-- / - / 0 / + / ++** | |
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| 1. Adequate description of the results. | |
| 2. The results provide answers to the research questions. | |

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| **V. Discussion and conclusion** | **-- / - / 0 / + / ++** | |
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| 1. The conclusions are in line with the results. | |
| 2. Adequate references to the research questions and theory. | |
| 3. Theoretical, practical and policy implications of the results are included. | |
| 4. Limitations of the research are discussed. | |
| 5. Relevant recommendations for future research are included. | |

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| **VI. Language, style and formal requirements** | **-- / - / 0 / + / ++** | |
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| 1. The text is coherent and well-structured. | |
| 2. The writing style is sufficiently synthetic and scientific. | |
| 3. The use of references is appropriate, correct and integrated (e.g. in the case of quotations). | |
| 4. The language used is correct (spelling, grammar). | |
| 5. The style is consistent (references, tables, footnotes, etc.) (e.g. APA-style). | |

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| **VII. Deontology** | **-- / - / 0 / + / ++** | | |
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| 1. Ethical standards, common to the research field, are followed. | | |
| 2. Informed consents are provided where required. | | |
| 3. When suitable, participants were given the opportunity to be informed of the results. | | |
| 4. Adequate references are made to the input from third parties (assistance in specific research parts, use of external data…). | | |
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| **VII. Process evaluation** | | **-- / - / 0 / + / ++** | |

**Only to be filled in by the promoter**

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| 1. Did the student work self-sufficient (i.c. independent search for literature and APA-style…)? |
| 2. Did the student show adequate cooperation with colleagues, staff and other stakeholders? |
| 3. Did the student interact adequately with research participants? |
| 4. Did the student’s behavior comply with current ethical guidelines related to the profession? |
| 5. Did the student show enough sense of initiative (e.g. contact with counsellor, following relevant courses, collaboration with other students…)? |
| 6. Did the student demonstrate motivation and commitment throughout the process? |
| 7. Did the student respect the agreements made (punctuality, sense of responsibility, etc.)? |
| 8. Did the student show a constructive attitude towards feedback (e.g. accept the feedback, incorporate the feedback usefully in the text, etc.)? |
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**VIII. Global evaluation**

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